

- 1) Alexander D. Wetherby A. Prizant B.; The emergence of repair strategies in infants and toddlers; *Semin Speech Lang*; 1997;18(3); 197-212.
- 2) American Psychiatric Association; DSM-IV TR. Diagnostic and statistical manual of mental disorders. Fourth Edition, Text Revision; American Psychiatry Association Washington D.C., 2000
- 3) Axia G. Ramponi R. Fumagalli M.; Il Test del Primo Linguaggio: Studio di validazione. *Bollettino di Psicologia Applicata*; 1994; 212; 1-9.
- 4) Bailey, E. J. Bricker D.; A psychometric study of a criterion-referenced assessment instrument designed for infants and young children; *Journal for the Division of Early Childhood*; 1986; 10; 124-134.
- 5) Baird G. Cass H. Slonims V.; Diagnosis of autism; *BMJ*; 2003 Aug 30; 327(7413); 488-93.
- 6) Baird G. Santosh P.J.; Interface between neurology and psychiatry in childhood; *Journal Neurol Neurosurg Psychiatry*. 2003 Mar;74 Suppl 1:7-22.
- 7) Baron-Cohen S. Allen J. Gillberg C.; Can autism be detected at 18 months? The needle, the haystack, and the CHAT; *Br J Psychiatry*; 1992 Dec;161; 839-43.
- 8) Barthélemy C. Roux S. Adrien JL Hameury L. Guérin P. Garreau B. et. al Validation of the Revised Behavior Summarized Evaluation Scale; *Journal of Autism and Developmental Disorders*; 1997 Apr;27(2); 139-53
- 9) Berney TP.; Autism, an evolving concept; *Br J Psychiatry*; 2000 Jan;176; 20-5.
- 10) Bryson SE.; Epidemiology of autism: overview and issues outstanding. In Cohen D.J. Volkmar F.R. *Handbook of autism and pervasive developmental disorders*, New York; Wiley; 1997; 847-867.
- 11) Camaioni L., Perucchini P.; *Osservare e valutare il comportamento infantile*; Il Mulino; Milano; 2004
- 12) Cassano G.B. Pancheri P.; *Trattato italiano di psichiatria*; Masson; Milano; 1999
- 13) Cerbo R.; Protocollo per la valutazione dei disturbi comunicativo-relazionali precoci in *Atti del Congresso Nazionale SINPIA*; 2003
- 14) Cerbo R.; Presentazione progetto obiettivo 2006 della Regione Abruzzo; *Il Bollettino dell'ANGSA*; Anno XIX 2-6 2006
- 15) Cerbo R.; *Bambini e ragazzi con disturbi dello spettro autistico. Linee guida per insegnanti ed educatori*; Edizioni Media; Teramo; 2007
- 16) Cerbo R. De Caris M. De Laurentis V. Valenti M. Volpe N. Sorge G.; A project for Taking in change with autism and their families, for life. A concrete, five year long, experience in Regione Abruzzo with children, adolescents and adult; 8° Congresso Internazionale di Autism Europe; Oslo Settembre 2007
- 17) Cerbo R. Foresta M. Settembrini M. Sechi E.; Esperienza di prevenzione secondaria dei disturbi dello spettro autistico nella Regione Abruzzo; *Atti XXII Congresso Nazionale SINPIA*; Padova; Novembre 2006
- 18) Cerbo R. Longo B. Rossi B.; Percorsi e strumenti di valutazione nei disturbi generalizzati dello sviluppo in *Atti del XII Convegno Nazionale SITCC*; Verona; 2004
- 19) Cohen D.J. Volkmar F.; *Handbook of autism and pervasive developmental disorders*.Wiley; New York; 1997

- 20) Colombi C. Vivanti G. Rogers S.; L'intervento educativo nei primi tre anni di vita: un'introduzione all'Early Start Denver Model. In *Autismo e disturbi pervasivi dello sviluppo*. 2, 167-178, ed. Erickson, Trento, 2007
- 21) DeGangi G.; *Pediatric Disorders of regulation in affect and behavior: a therapist's guide to assessment and treatment*; Academic Press; North Carolina; 2000
- 22) DiLivore P.C. Lord C. Rutter M.; The pre-linguistic autism diagnostic observation schedule; *Journal of Autism and Developmental Disorders*; 1995 Aug;25(4); 355-79.
- 23) Fombonne E. Zakarian R. Bennett A Meng L. McLean-Heywood D.; Pervasive developmental disorders in Montreal, Quebec, Canada: prevalence and links with immunizations; *Pediatrics*; 2006 Jul;118(1):e139-50
- 24) Gigantesco A. Camuffo M. Mirabella F. Morosini P.; Parental evaluation of child and adolescent mental health services: a multicentric study; *Annale dell'Istituto Superiore Sanità*; 2005 ;41 (4):501-13
- 25) Gilliam J. E.; *Gilliam Autism Rating Scale*; Pro-Ed, Austin; 1995
- 26) Greenspan S.I.; *Autism*; *N Engl J Med*; 1997; Nov 20;337(21):1556; author reply 1556-7
- 27) Greenspan S.I. Wieder S; *The child with special needs*; Perseus Book; Reading; Massachussetts; 1998
- 28) Greenspan S.I. Wieder S.; The interdisciplinary council on developmental and learning disorders diagnostic manual for infants and young children - an overview; *J Can Acad Child Adolesc Psychiatry*; 2008 May;17(2):76-89.
- 29) Griffiths R.; *The Abilities of Young Children. A Comprehensive System of Mental Measurement for the First Eight Years of Life*; North Dean: The Test Agency Ltd; 1970
- 30) Griffiths R. Huntley M.; *The Griffiths Mental Development Scales: From Birth to 2 Years*. Henley-on-Thames; The Test Agency Ltd.; 1996
- 31) Gutstein S.E.; *Autism Aspergers: solving the relationship puzzle*; Future Horizon Incorporated; Arlington; 2000
- 32) Hodgon L.A.; *Visual strategies for improving communication*; QuirkRoberts Publishing; Troy; 1995
- 33) King G.A., King S.A., Rosebaum P.L.; How mothers and fathers view professional caregiving for children with disabilities, *Dev Med Child Neurol*; 1996; May 38 (5); 397-400
- 34) Klin A.; Lo sguardo e il pensiero dell'autismo sugli altri. Relazione tenuta al convegno "Un patto per l'autismo fra istituzioni, comunità scientifiche e famiglie" Roma, 23-24 maggio, 2002.
- 35) Krug D.A. Arick J Almond P.; Behavior checklist for identifying severely handicapped individuals with high levels of autistic behaviour; *J Child Psychol Psychiatry*; 1980 Jul;21(3):221-9.
- 36) ICD-10; *Classification of mental and behavioural disorders*. World Health Organisation, Genova , 1992
- 37) Lelord G. Sauvage D.; *L'autisme de l'enfant*; Masson; Paris; 1990
- 38) Lord C. Rutter M. DiLivore P.; *Autism Diagnostic Observation Schedule-generic*; Chicago University press; Chicago; 1996
- 39) Lord C. Rutter M. Le Couteur A.; *Autism Diagnostic Interview-Revised: a revised version of a diagnostic interview for caregivers of individuals with possible pervasive developmental disorders*; *Journal of Autism and Developmental Disorders*; 1994; Oct;24(5);659-85

- 40) Lord C. Wagner A. Rogers S. Szatmari P. Aman M. Charman T.; Challenges in evaluating psychosocial interventions for autistic spectrum disorders. *Journal of Autism and Developmental Disorders*, 2005; 35(6) 695 – 708, discussion 709-11.
- 41) Lovaas O.I.; Teaching developmentally disabled children; The ME Book; Pro-Ed; 1981
- 42) Maurice C. Green G. Luce S.C.; Behavioral intervention for young children with autism: a manual for parents and professionals; Pro-Ed; Austin; 1996
- 43) Meltzoff A.N.; Imitation and other minds: the "like me" hypothesis. In Hurley S. Chater N.; Perspectives on imitation: from cognitive neuroscience to social science; Cambridge; MIT Press; 2004; pp. 55-77
- 44) Miller L. T. Lee C. J.; Construct validation of the Peabody Picture Vocabulary Test revised: A structural equation model of the acquisition order of words; *Psychological Assessment*; 1993; 5(4); 438-441.
- 45) National Institute of Mental Health; Autism Spectrum Disorders (Pervasive Developmental Disorders); National Institute of Mental Health Booklet; April 2004. In <http://www.autism-watch.org/general/nimh.shtml>
- 46) Prizant BM.; Speech-language pathologists and autistic children: what is our role?; *ASHA*; 1982 Jul; 24(7); 463-8.
- 47) Prizant BM.; Language acquisition and communicative behavior in autism: toward an understanding of the "whole" of it; *J Speech Hear Disord*; 1983; Aug; 48(3); 296-307.
- 48) Prizant BM Wetherby AM.; Understanding the continuum of discrete-trial traditional behavioral to social-pragmatic developmental approaches in communication enhancement for young children with autism/PDD; *Semin Speech Lang*; 1998; 19(4):329-52
- 49) Quill KA.; Environmental supports to enhance social-communication; *Semin Speech Lang*; 1998; 19(4); 407-22.
- 50) Robins D. L. Fein D. Barton M. L. Green J. A.; The Modified Checklist for Autism in Toddlers: an initial study investigating the early detection of autism and pervasive developmental disorders; *Journal of Autism and Developmental Disorders*; 2001; vol 31 (2); 131-148
- 51) Rochat P. Striano T. Morgan R.; Who is doing what to whom? Young infants' developing sense of social causality in animated displays; *Perception*; 2004; 33(3):355-69.
- 52) Rodier PM.; The early origins of autism. *Sci Am.*; 2000; Feb; 282(2); 56-63.
- 53) Rogers S. Lewis H.C.; An effective day treatment model for young children with pervasive developmental disorders; *J. Am Acad. Child Adolesc Psychiatry*; 1989; 28; 207-214
- 54) Schopler E. Reichler R.J. Bashford A. Lansing M.D. Marcus L.M.; Individualized assessment and treatment for autistic and developmentally disabled children: vol. 1 – Psycho Educational Profile- Revised (PEP-R); PRO-Ed; Austin; 1990
- 55) Schopler E. Reichler R.J. Renner B.R.; The Childhood Autism Rating Scale (CARS); Western Psychological services; Los Angeles; 1988
- 56) Schultz R.T.; Developmental deficits in social perception in autism: the role of the amygdala and fusiform face area; *Int J Dev Neurosci.*; 2005; Apr-May; 23(2-3):125-41.
- 57) Shah A. Holmes N.; Brief report: The use of the Leiter International Performance Scale with autistic children; *Journal of Autism and Developmental Disorders*; June 15 (2); 1985
- 58) Società Italiana di Neuropsichiatria dell'Infanzia e dell'Adolescenza (SINPIA), Linee guida per l'autismo. Diagnosi ed interventi; Erickson, Trento, 2005

- 59) Sparrow S. Balla D. Cicchetti D.; Vineland Adaptive Behavior Scales; American Guidance Service; Circle Pines; 1984
- 60) Szatmari P.; The causes of autism spectrum disorders; BMJ; 2003; Jan 25, 326: 173-4
- 61) Tronick EZ.; Emotions and emotional communication in infants; Am Psychol.; 1989; Feb;44(2):112-9.
- 62) Uzgiris I. C. Hunt J.M.; Infant Performance and Experience: New Findings with the Ordinal Scales; Urbana and Chicago; University of Illinois Press; 1987
- 63) Waterhouse L. Fein D.; Neurobiology of human social behaviour. In Cohen D.J. Volkmar F.; Handbook of autism and pervasive developmental disorders; New York; Wiley; 1997